



## INDIAN SCHOOL AL WADI AL KABIR

### FINAL REVISION PAPER (2023-2024)

**NAME:**

**DATE:**

**CLASS: IV**

**SEC:**

**ROLL NO:**

**SUBJECT: ENGLISH**

#### **General Instructions:**

This paper consists of FOUR sections.

- \* Section A -Reading Comprehension
- \* Section B - Language Structure
- \* Section C- Prose
- \* Section D- Creative Writing

#### **SECTION A - READING COMPREHENSION**

**Read the given passage and answer the questions that follow.**

#### **Magic Ears for Shy Children**

John was a very shy child. He felt so uncomfortable with other people that he almost always kept quiet in a corner. One day, when some people were visiting, John felt so shy that he hid in the bedroom. Suddenly, a bubble appeared in front of him, and out of it came a little elf. With great gestures of pain, the elf covered his ears with his hands and cried, "Please! Stop screaming like that!"

John got such a shock that he forgot his shyness. "Who is screaming at you?" he asked.

"What do you mean?" replied the elf angrily, "Is there anyone else here?"

"But I'm always really quiet," said John.

"You were yelling..."

"I didn't even open my mouth!"

"Huh! As if you have to open your mouth to yell!"

"But how can I shout without opening my mouth?"

The elf's expression changed from anger to surprise. "Ah," he said, lowering his voice. "You mean you really don't know? Nobody told you that your ears, hands, feet, your entire body talks all the time? Now I understand."

The elf began to explain how each part of the body speaks its own language; each gesture we make says one thing or another, softly or loudly. Finally, the elf gave John a little bottle and dropped a few magic droplets from it into the boy's ears. "Now you'll be able to hear what people are saying without a word passing from their lips."

It was an amazing experience for John. He could now hear how everyone kept up two or three conversations, even when completely silent. He heard his parents say nice things to him simply by looking at him. He heard his neighbour's feet complain because the lift was slow. He heard a waiter's head thank a lady for the tip she gave him.

Then, on his birthday, he met a girl who was also shy. She looked all the time at the ground and did not dare talk to anyone. His magic ears could hear her loud cries: 'I do not want to be here! I do not want to play with anyone! I hate parties!'

So, John went and explained to her what her hands and feet seemed to be shouting without her knowing about it. He also put a few magic drops from the elf's bottle into her ears.

From that day on, John and his friend began to find out which gestures and postures made them feel calm and comfortable. They discovered that smiling, looking into people's eyes, approaching people and politely saying 'Hi' and 'Bye' meant their bodies stopped yelling – they no longer looked as if they were uncomfortable. Soon, both of them became charming children.

**I. Choose the correct answer from the given options with reference to the above passage.**

1. Why did the elf say that John was screaming?

- a. John had come inside the room to scream.
- b. John didn't speak, but his body expressed how uncomfortable he felt.
- c. John hid in the bedroom as his stomach was upset.

2. '...your whole body talks all the time' What does this mean?

- a. Our gestures and postures express how we feel.
- b. We move our hands and feet while speaking.
- c. Each part of the body is in the relaxation mode.

3. What was the amazing experience for John.

- a. He could hear everything everyone said.
- b. He could understand what people meant, even without using words.
- c. Meeting elf was the most amazing experience for John.

4. What are some of the things that made John's body quieter?

Ans: \_\_\_\_\_  
\_\_\_\_\_

**II. Complete the summary with the correct words from the box.**

learn	overcome	behave	speak
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An elf helps John \_\_\_\_\_ his shyness by explaining how people \_\_\_\_\_ with their bodies. In his turn, John helps another shy child and the two of them \_\_\_\_\_ how to \_\_\_\_\_ more comfortably with others

**III. Give words from the passage which mean:**

1. in a respectful and considerate manner – \_\_\_\_\_
2. express dissatisfaction or annoyance about something - \_\_\_\_\_

**SECTION B – LANGUAGE STRUCTURE**

**I. Rewrite each of the following sentences as per the tenses mentioned in brackets.**

1. The students write essays every week. (Present Progressive Tense)

Ans: \_\_\_\_\_

2. She designed a new website for her portfolio. (Past Progressive Tense)

Ans: \_\_\_\_\_

3. He will complete the research paper by tomorrow. (Future Progressive Tense)

Ans: \_\_\_\_\_

4. Rohan and Tanya prepare for their exam seriously. (Present Progressive Tense)

Ans: \_\_\_\_\_

5. Alan is leaving the country at the end of the week. (Future Progressive Tense)

Ans: \_\_\_\_\_

**II. Pick out the Adverbs in the sentences given below and state their kind.**

1. They found a hidden passage beneath.

Ans: \_\_\_\_\_

2. The professor explained the concept clearly.

Ans: \_\_\_\_\_

3. Sarah drove cautiously as the road was steep.

Ans: \_\_\_\_\_

4. The baby girl crawled around.

Ans: \_\_\_\_\_

5. Serena had to go downstairs to collect the mail.

Ans: \_\_\_\_\_

6. Dina spoke boldly in front of a huge audience.

Ans: \_\_\_\_\_

**III. Rewrite the sentences by combining them with an appropriate Conjunction.**

1. Linda could not win the first rank. She tried her level best.

Ans: \_\_\_\_\_

2. He is overweight. He eats junk food.

Ans: \_\_\_\_\_

3. They finish their project by the deadline. They will face penalties.

Ans: \_\_\_\_\_

4. Tom enjoys photography. He received a camera as a birthday gift.

Ans: \_\_\_\_\_

5. She woke up early. She wanted to catch the sunrise.

Ans: \_\_\_\_\_

**SECTION C – PROSE**

**I. Circle the correctly spelt words.**

- |                  |              |              |
|------------------|--------------|--------------|
| 1. hermitage     | hermitake    | hermitagh    |
| 2. humage        | homage       | homege       |
| 3. charcools     | charcoals    | charcaols    |
| 4. procesion     | procvvion    | procession   |
| 5. reconsideraed | recunsiderad | reconsidered |

**II. Fill in the blanks with the words from the lesson by using the clues given in brackets.**

1. The \_\_\_\_\_ soldier lashed around in great pain. (injured or hurt)
2. The judge was praised for his \_\_\_\_\_. (the quality of being kind and thoughtful)
3. The President arrived, \_\_\_\_\_ by twelve soldiers. (went with another to protect or guide them)

**III. Frame meaningful sentences using the given words.**

1. exhausted: \_\_\_\_\_

\_\_\_\_\_

2. glanced: \_\_\_\_\_

\_\_\_\_\_

3. anxious: \_\_\_\_\_

\_\_\_\_\_

**IV. Answer the following questions in one or two sentences.**

1. What did the king believe in?

Ans: \_\_\_\_\_

\_\_\_\_\_

2. What dream did two of Albrecht Durer's children have?

Ans: \_\_\_\_\_

\_\_\_\_\_

3. What did Liza promise the gatekeeper and the secretary?

Ans: \_\_\_\_\_

\_\_\_\_\_

**V. Answer the following questions in three or four sentences.**

a. Why do you think Albrecht Durer painted the hands of his brother?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. How did Liza teach the gatekeeper and the secretary a lesson?

Ans: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**VI. Answer the following questions with reference to context.**

**1. "I came to you, wise man, for an answer to my question."**

a. Who is the speaker of the above line?

Ans: \_\_\_\_\_

b. Who does 'wise man' refer to?

Ans: \_\_\_\_\_

**2. "No brother, I cannot go to Nuremberg. It is too late for me."**

a. Who said the above lines and to whom?

Ans: \_\_\_\_\_

b. Why can't the speaker go to Nuremberg?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3. "Excuse me, I must see Princess Margaret."**

a. Who does 'I' refer to in the above line? To whom is the person referred to as 'I' speaking?

Ans: \_\_\_\_\_  
\_\_\_\_\_

b. Why did the speaker want to meet Princess Margaret?

Ans: \_\_\_\_\_  
\_\_\_\_\_

